

POLS 220
Politics Around the World
Fall semester 2017
MW lecture 11.00-11.50 am
F discussion at 10, 11 or 2
Or lecture at 11
Professor Mala Htun
TAs David Nunnally, John Wagner
malahtun@unm.edu
dnunnally@unm.edu
jkwagner@unm.edu
Syllabus v.1

This course offers an introduction to the academic field of comparative (global) politics. It covers the historical, core concerns of the field including the development of the modern state, democratization, authoritarian regimes, nationalism and multiculturalism, political parties and electoral systems, racial formation and ethnic conflict, the relationship between the state and the market, the politics of gender, and the political economy of development. Readings and examples are drawn from all regions of the world.

Format of class

All four sections of this class meet twice per week together for lecture and once a week, on Friday, for smaller group discussion. The section you are enrolled in (1-4) determines the time and location of your Friday discussion group. At various points, all four sections will meet together at 11 am Friday (e.g. review sessions and exams).

Policies

You are required to arrive to class on time, having completed the assigned reading for the week. This includes reading a national newspaper on a *daily basis*.

You may not use laptops, tablets, or smart phones in class, unless you have a condition verified by the Accessibility Resource Center (ARC). You should take notes by hand in a notebook. Academic research has found that: 1) student performance is negatively correlated with laptop use in class; and 2) students learn more and do better on tests when they take notes by hand.

Most course communication will occur over UNM Learn. The syllabus, readings, lecture slides, and assignments will be posted on the course website.

Accommodation of Disabilities

Qualified students with disabilities needing appropriate academic adjustments should contact me as soon as possible to ensure your needs are met in a timely

manner. Handouts are available in alternative accessible formats upon request. If you need more information on the Americans with Disability Act, please contact the Office of Equal Opportunity at 277-5251.

Political Science Program Student Learning Objectives

1. Students will demonstrate an ability to think critically about political problems, trends, and developments.
2. Students will demonstrate an ability to communicate effectively.
3. Students will demonstrate strong analytical writing skills.
4. Students will demonstrate knowledge and understanding of fundamental concepts and theories in political science.
5. Students will be able to apply political science theories and/or concepts to real-world cases.
6. Students will be able to evaluate theories in light of empirical evidence.
7. Students will demonstrate knowledge and understanding of their rights and obligations as a citizen.

POLS 220-Specific Student Learning Objectives

By the end of the course, students should be able to:

1. Describe the concept of the state, the state's role, and processes of state formation.
2. Analyze the relationship between governments and markets in both developing and advanced economies and analyze how this relationship shapes society and policy outcomes.
3. Describe different types of political systems, including authoritarian and democratic regimes, with reference to real-world examples. Identify the causes of democratization.
4. Describe the different institutional arrangements of democracy, specifically the differences between parliamentary and presidential systems. Analyze the relationship between electoral and party systems.

Readings

Since keeping up with current events is an important component of this class, all students should subscribe to *The New York Times* and read it daily. If you prefer, you may also subscribe to the *Wall Street Journal*. As a student, you are entitled to a special educational discount. An online subscription (giving you full access to the website and archives) is a cost-effective option.

Please bear in mind that in order to read both of these papers on the internet you need an online subscription.

All required readings for the course will be posted in pdf format on UNM Learn (marked with "*"); some are listed with a URL for you to find yourself. The readings are available on UNM Learn under the author's name and the date of publication (e.g. "Huntington 1968").

Though it is not required this year, you may find it helpful to refer to a textbook for background and explanation of concepts. The textbook I recommend, and which we have assigned in previous years, is:

David Samuels, *Comparative Politics* (Boston: Pearson Education, 2013). Referred to in the schedule as *Samuels*.

Used copies may be available in the UNM bookstore; you may also purchase or rent the paper book or an e-book from an internet vendor or another discounted retailer.

Assignments

There will be two midterms and a final exam.

Midterm 1: Monday October 2.

Midterm 2: Friday November 3.

Final exam: Exact time and date TBA.

In addition, students will take a map quiz during discussion section in the second week of class on September 1.

Grading

The map quiz and class attendance and participation will count for 30 percent of your final grade.

The midterms will count for 20 percent each (for a total of 40 percent).

The final exam will count for 30 percent.

Office Hours

Mala Htun	Wed 1.30-3.30 p.m.	SSCI 2041
David Nunnally	Mon and Wed 9-10 a.m.	SSCI 2079
John Wagner	Wed and Fri 1-2 p.m.	SSCI 2079

The purpose of office hours is to answer administrative questions and to resolve confusion or add clarity to course materials. It is NOT to fill you in on material you missed by not attending class.

Schedule

Week 1. August 23, 25. Introduction to Comparative Politics.

David Samuels, *Comparative Politics* (Boston: Pearson Education, 2013), pp. 1-27. Hereafter referred to in the schedule as *Samuels*.

Pam Mueller and Daniel Oppenheimer, "The Pen is Mightier than the Keyboard: Advantages of Longhand over Laptop Note taking," *Psychological Science* 25, 6 (2014).

Week 2. August 28, 30, Sept. 1. Concept and Role of the State. FIRST DISCUSSION SECTIONS MEET FRIDAY SEPT 1.

Thomas Hobbes, *Leviathan* (Cambridge edition ed. Richard Tuck), chapter 17.

Samuel Huntington, *Political Order in Changing Societies* (New Haven: Yale University Press, 1968), pp. 1-59.

Recommended:

Samuels, pp. 29-57.

Week 3. September 4, 6, 8. Origins and Development of the State in Europe and Africa

Charles Tilly, *Coercion, Capital, and European States, AD 990-1992* (Blackwell, 1992), pp. 1-5, 16-23, 96-9. Also excerpted as Chapter 16 of Craig Calhoun et. al., eds. *Contemporary Sociological Theory* (John Wiley and Sons, 2012).

Jeffrey Herbst, "War and the State in Africa," pp. 28-32 (reprinted from *International Security* 14, 4 (1990)) (READ FIRST FIVE PAGES ONLY)

Jeffrey Herbst, "Responding to State Failure in Africa," *International Security* 21, 3 (1996), pp. 120-132 ONLY (the rest is optional).

Recommended:

Otto Hintze, "Military Organization and the Organization of the State," in Feliz Gilbert, ed., *The Historical Essays of Otto Hintze* (1975).

Charles Tilly, "War Making and State Making as Organized Crime," in Peter Evans, Dietrich Rueschemeyer, and Theda Skocpol eds. *Bringing the State Back In* (1985).

Week 4. September 11, 13, 15. State Failure and Civil War

Paul Collier, *Breaking the Conflict Trap: Civil War and Development Policy*. Washington, D.C.: World Bank Publications, 2003. pp. 51-81.

Robert Rotberg, "The new nature of nation-state failure." *Washington Quarterly* 25.3 (2002): 83-96.

Recommended:

James Fearon and David Laitin, "Ethnicity, Insurgency, and Civil War," *American Political Science Review* (2003).

Week 5. September 18, 20, 22. Political Violence

Philip Gourevitch, "After the Genocide. When a people murders up to a million fellow-countrymen, what does it mean to survive?" *The New Yorker*. December 18, 1995.

<http://www.newyorker.com/magazine/1995/12/18/after-the-genocide>

Week 6. September 25, 27, 29. Authoritarian Regimes.

David Collier, "Introduction." In *The New Authoritarianism in Latin America* (1979), pp. 3-16.

Francis Fukuyama, "The Patterns of History," *Journal of Democracy* 23, 1 (2012).

Minxin Pei, "How China is Ruled," *American Interest* (Mar/Apr 2008).

Recommended:

Steven Levitsky and Lucan Way, "The Rise of Competitive Authoritarianism," *Journal of Democracy* 13, no 2 (April 2002): 51-65.

MIDTERM EXAM #1: Monday, October 2 in main classroom at 11:00 am.

Week 7. October 4, 6. Democracy and Democratization.

Samuel P. Huntington, "Democracy's third wave." *Journal of democracy* 2.2 (1991): 12-34.

Francis Fukuyama, "Why is democracy performing so poorly?" *Journal of Democracy* 26.1 (2015): 11-20.

Arend Lijphart, "Constitutional Choices for New Democracies," *Journal of Democracy* 2, 1 (Winter 1991): 72-84.

Recommended:

Seymour Martin Lipset, *Political Man* (New York: Anchor Books, 1963), pp. 27-63.

Week 8. October 9, 11. Collective Action and Political Representation

Anthony Downs, *Economic Theory of Democracy* (New York: Harper and Row, 1957), chs. 7-8.

FALL BREAK. October 12, 13.

Week 9. October 16, 18, 20. Race and Ethnicity.

Kenneth Prewitt, "Racial classification in America: where do we go from here?" *Daedalus* 134.1 (2005): 5-17.

Mala Htun, "Emergence of an Organized Politics of Race in Latin America," in Juliet Hooker and Alvin Tillery, eds. *Race, Class, and Ethnicity in the Americas*. Report of the APSA Task Force on Race and Class in the Americas. 2016.

Recommended:

Mireya Navarro, "For Many Latinos, Racial Identity is More Culture than Color," *The New York Times*. January 13, 2012. Also available at (with photos):
<http://www.nytimes.com/2012/01/14/us/for-many-latinos-race-is-more-culture-than-color.html?pagewanted=all>

Kenneth Prewitt, "Fix the Nation's Archaic Racial Categories," *New York Times*, August 21, 2013.

Henry Louis Gates, *Black in Latin America*.
<http://www.pbs.org/wnet/black-in-latin-america/>

Week 10. October 23, 25, 27. Citizenship, Nationalism, and Multiculturalism

Yasmin Soysal, "Changing Citizenship in Europe," in Cesarani and Fulbrook, eds., *Citizenship, Nationality, and Migration in Europe*. Routledge, 1996, pp. 17-29.

Jane Kramer, "Taking the Veil. How France's Public Schools Became the Battleground in a Culture War." *The New Yorker*. Nov. 22, 2004.

Alexander Stille, "The Justice Minister and the Banana: How Racist is France?" *New Yorker*, November 14, 2013.

Recommended:

Rogers Brubaker, *Citizenship and Nationhood in France and Germany* (Harvard University Press, 1992).

Week 11. October 30, Nov. 1. Politics of Gender Disadvantage

Alissa Rubin, "Flawed Justice After a Mob Killed an Afghan Woman," *The New York Times*, December 26, 2015.

Gary Gutting and Nancy Fraser, "A Feminism Where 'Lean In' Means Leaning on Others," *New York Times*, October 15, 2015.

Recommended:

World Bank, *World Development Report 2012*. Washington, D.C.: The World Bank. Read Part I (chapters 1-2, pp. 56-92).

NOV 3. MIDTERM EXAM #2 in main classroom at 11:00AM

Week 12. Nov. 6, 8, 10. Politics and Markets.

Adam Smith, *The Wealth of Nations*, ed. Edwin Cannan (University of Chicago Press [1776] 1976), pp. 7-25.

Karl Marx, *Economic and Philosophic Manuscripts of 1844*, selections

Karl Marx and Friedrich Engels, *The Communist Manifesto* in O'Neil and Rogowski, eds, *Essential Readings in Comparative Politics*, pp. 323-336.

Week 13. Nov. 13, 15, 17. Welfare States

Stein Kuhnle and Anne Sander. "The emergence of the western welfare state." *The Oxford handbook of the welfare state*, eds. Francis Castles et. al. Oxford University Press 2010, pp. 61-80.

Alfred Stepan and Juan Linz, "Comparative Perspectives on Democracy and Inequality in the United States." *Perspectives on Politics* (Dec 2011).

Katrin Bennhold, "In Sweden, Men Can Have It All." *New York Times*, June 9, 2010.

Available at:

http://www.nytimes.com/2010/06/10/world/europe/10iht-sweden.html?_r=1&pagewanted=all

Nathan Heller, "Northern Lights: Do the Scandinavians really have it all figured out?" *The New Yorker*, February 26, 2015.

<http://www.newyorker.com/magazine/2015/02/16/northern-lights-4>

Week 14. Nov. 20. Social and Economic Policy in the United States

Martin Gilens and Benjamin I. Page. "Testing theories of American politics: Elites, interest groups, and average citizens." *Perspectives on politics* 12.3 (2014): 564-581.

Jacob Hacker and Paul Pierson, "Winner Take All Politics: Public Policy, Political Organizations, and the Precipitous Rise of Top Incomes in the United States," *Politics and Society* 38 (2010).

Justin Wolfers, David Leonhardt, and Kevin Quealy, "1.5 Million Missing Black Men," *The New York Times*, April 20, 2015.

<http://www.nytimes.com/interactive/2015/04/20/upshot/missing-black-men.html>

Recommended:

Jacob Hacker and Paul Pierson. "After the "master theory": Downs, Schattschneider, and the rebirth of policy-focused analysis." *Perspectives on Politics* 12.3 (2014): 643-662.

THANKSGIVING NO CLASS NOV. 22, 24.

Week 15. Nov 27, 29, Dec. 1. Political Economy of Development.

Joseph E. Stiglitz, "Some lessons from the East Asian miracle." *The World Bank research Observer* 11.2 (1996): 151-177.

Daron Acemoglu, "Root Causes: A Historical Approach to Assessing the Role of Institutions in Economic Development," *Finance and Development* (June 2003).

Javier Corrales, "Don't Blame it on the Oil," *Foreign Policy*, May 7, 2015.

Week 16. Dec 4. Final Exam Review.

Final exam. Dec 11-15. Exact time TBA.